

THE  
**NEW GUILD**  
TRUST

Week 22.6.20

Age Range: Nursery

| Weekly Maths Tasks (Aim to do at least one per day)   | Weekly Literacy Tasks (Aim to do at least one per day)   |
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| <p>Watch Numberblocks at: <a href="#">BBC CBeebies</a> or <a href="#">Daily Motion.com</a> (recapping numbers one to six).</p> <p><b>Ten Town</b> - Use your login provided by school to access Ten Town. Watch episodes up to and including Number Five - log in as child.</p> <p>Write out the digits 0, 1, 2, 3, 4, 5, 6 (use pencils, crayons, chalks, shaving foam, flour etc).</p> <p>Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.</p> <p>Play dice games with your child e.g. snakes and ladders. Can your child recognise the numerals/correctly count the number of spots?</p> <p>Help your Mummy or Daddy to put away the shopping, counting the number of tins, apples, etc.</p> <p>1:1 count any objects around the house or garden.</p> <p><b>Number Blocks - The Whole of Me</b> (<a href="#">bbc.co.uk iplayer</a>)<br/>Teaching the fact that a number can be made up of combining other numbers e.g. 4 could be 2+2 or 1+1+1+1</p> <p><a href="#">Learn the Buzzy Bee counting song.</a></p> <p><a href="#">Complete the attached counting sheets.</a></p> | <p>Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</p> <p>Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes.</p> <p>Play I-spy with things you can see out of the window e.g. "I spy with my little eye something beginning with t" (teddy).</p> <p>Oral blending - ask your child to tell you the word you are saying (e.g. adult says 'c-a-t', child says 'cat'). This can be done through a game of I Spy or by having a selection of objects next to you.</p> <p>Oral segmenting - ask your child to tell you the sounds in a given word (e.g. adult says 'dog', child says 'd-o-g'). This can be done through a game of I Spy or by having a selection of objects next to you.</p> <p>Recap letter sounds (s a t p i n l j u y c o d g) - useful website: <a href="https://www.youtube.com/watch?v=eTEmtADqMFg">daily motion/https://www.youtube.com/watch?v=eTEmtADqMFg</a>.</p> <p>Play a phonics game (Phase One or some Phase Two) at <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a><br/>Username: March20<br/>Password: home<br/>Idea games are 'Giggling Graphemes', 'Super Smoothie'.</p> <p>With your child, look in magazines, newspapers and books for one of the phonics sounds (s a t p i n l j u y c o d g). They could use a highlighter to mark these.</p> <p>Watch an alphablocks episode and complete one activity <a href="https://www.bbc.co.uk/cbeebies/shows/alphablocks">https://www.bbc.co.uk/cbeebies/shows/alphablocks</a></p> <p>Practise name writing (tracing, copying, writing independently, from memory). Can they write their first name? Middle name? Surname?</p> <p>Practise writing ladder letters (l i t j u y), caterpillar letters (a c o d g e s q f), one-armed robot letter (h, p, e, f, r, b, h) - by tracing, copying, writing independently or by memory. Use different resources e.g. brush and water, chalk, crayons, shaving gel, paint.</p> <p><b>The Very Greedy Bee story</b> (available online)<br/>The very greedy bee won't share his nectar with anyone. While all the other bees work hard, he spends all day guzzling pollen and gobbling nectar. But then one day the very greedy bee eats just a bit too much.</p> |

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|  | <p>Are you a snail? <a href="http://www.youtube.com/watch?v=H5PiUuAPv4">www.youtube.com/watch?v=H5PiUuAPv4</a></p> <p>Frances the Firefly story (available on Youtube)</p> <p><b>Phonics</b><br/>New letter sounds of 'e f r b h'</p> |
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**Ideas for all other areas of the EYFS Curriculum**

**Bees**  
Read through and learn facts about bees - see information cards.  
Learn about bees 'waggle dancing' - <https://www.youtube.com/watch?v=LUKD1enR3Q>  
Bees have a very special way of communicating with each other. Practise waggle dancing at home.  
Complete the science experiment about pollination.  
Make a 'home' for bees or other creature - see attached sheets for ideas.

**Snails**  
Read through and learn facts about snails - see attached powerpoint.

**Flowers**  
Discuss the flower parts and their names e.g. stem, petal, leaf, flower, roots.

**Creative**  
Draw a picture of or make - a bee, flower or snail - some ideas on the creative sheet.

**Useful websites and information**

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Science** - choose an activity to complete off the wow science website. <https://wowscience.co.uk>

**Physical** - sing along and complete the actions with the Supermovers team - [www.bbc.co.uk/teach/supermovers](http://www.bbc.co.uk/teach/supermovers)  
Joe Wicks daily PE lesson at 9am - You tube - The Body Coach TV; Go Noodle; Dough disco with Shonette Basson; Sticky Kids exercise songs

**General activities** - 'The Chipper Club' has been launched (can be accessed via Stoke Sentinel, Instagram, Twitter or Facebook).  
[ichild.co.uk](http://ichild.co.uk)  
[www.bbc.co.uk/tiny-happy-people](http://www.bbc.co.uk/tiny-happy-people)  
<https://hungrylittleminds.campaign.gov.uk/>



**Stay safe, stay home - say Mrs Wood and the Nursery Team.**

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