

PRIMARY SCHOOL P.E. AND SPORT FUNDING FOR PRIMARY SCHOOLS 2020-2021

Fund Allocated: Carried Forward: £5,620 October 2020- £10,039 April 2021- £7,171 TOTAL: £22,830

| Priority 1: Engagement of all pupils in regular physical activity | | | | Percentage of Fund allocated: 26.8% | |
|---|--|--------------------------------|--|---|--|
| School focus | Actions | Timeline | Funding allocation | Evidence and Impact | Sustainability and suggested next steps |
| To continue to ensure all pupils undertake at least 15 minutes additional activity per day To develop the experiences for physical activity within the outdoor environment | Research and design physical out door area Install of design | Dec 2020 June 2021 | £ 6126 | Install date w.c 27.9.21 | Access funding through bids |
| Priority 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement | | | | Percentage of Fund allocated: 7.1% | |
| School focus | Actions | Timeline | Funding allocation | Evidence and Impact | Sustainability and suggested next steps |
| To ensure the whole school is aware of the importance of PE and Sport and to inspire pupils to become involved To introduce role models through sport | Fundacats provides Nursery pupils with opportunities to develop PSED alongside Physical Development. | Spring 2021 Summer 2021 | Spr: Fundacats 1 hour x 2 @£70 for 12 wks (Started late due to Lockdown 3 - 4 weeks completed - funds used for bubble PE) Sum: Fundacats 1 hour x 2 @£70 for 11 wks = £1610 | Nursery completed Fundacats sessions and increased their gross motor skills along with PSED and CLL skills. | PE lead will ensure high priority through new initiatives and staff meetings Staff knowledge through CPD to lead sessions independently |

| Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport | | | | Percentage of Fund allocated: 13.9% | |
|---|---|--|---|--|---|
| School focus | Actions | Timeline | Funding allocation | Evidence and Impact | Sustainability and suggested next steps |
| To improve the progress and attainment of pupils all staff (teachers and support staff) will receive good quality CPD | <p>ASM coaches to work with staff from Reception classes for a term on gross motor and fundamental skills</p> <p>School PE Lead to access oPEn network, through annual membership, and identify CPD opportunities for staff</p> | <p>Aut 2020- Rec x 2</p> <p>Purchase Sept 2020</p> | <p>Aut: TA CPD 1 hour@ £35 per 13 wks = £910</p> <p>Aut: TA CPD 1 hour@ £35 per 13 wks = £910</p> <p>Spring: TA CPD 1 hour@ £35 per 12 wks = £840</p> <p>Spring: TA CPD 1 hour@ £35 per 12 wks = £840</p> <p>(4 weeks completed Lockdown 3-rest of funds used for bubble PE)</p> <p>Sum: TA CPD 1 hour@ £35 per 11 wks = £770</p> <p>TOTAL £2520</p> <p>Shared annual membership with Moorpark Junior School £650</p> | TAs completed CPD and gained confidence in delivering different areas of PE. | <p>Staff are confident to teach PE using all resources available to them</p> <p>Staff received regular updates in changes in curriculum and practice through staff meetings</p> |

| Priority 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of Fund allocated: 9.6% | |
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| School focus | Actions | Timeline | Funding allocation | Evidence and Impact | Sustainability and suggested next steps |
| To continue to offer a wide range of activities in the form of after school activities | Involve external coaches to deliver after school clubs (link to school council ideas) | Aut 2020 | Aut: After Sch club 1 hr x 2@ £60 per 10 wks (1 week not completed) | Clubs unable to carry out due to COVID-19 | Plan regularly into budget or develop a specialist teacher with the correct skills set to lead |
| | | Spring 2021 | Spr: After Sch club 1 hr x 2@ £60 per 10 wks (not completed £600) | | |
| | | Summer 2021 | Sum: After Sch club 1 hr x 2@ £60 per 10 wks =£1800 Staff to cover clubs= £100 | | |
| | Summer 2021 | Funded through other resource | | | |
| | Scooterbility course - raise awareness of sustainable way to travel to school and increase skills/experiences of scooter use | | | | |
| | Chance to shine - Cricket KS1 | Spring 2021 | £0 | | Teachers to gain knowledge themselves to lead |
| | Access different sporting activities beyond children's experiences e.g. boxercise/fencing | End of term | £300 | | Planned cycle of new ideas |

| Priority 5: Increased participation in competitive sport | | | | Percentage of Fund allocated: 1.1% | | |
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| School focus | Actions | Timeline | Funding allocation | Evidence and Impact | Sustainability and suggested next steps | |
| Identify activities beyond pupils experiences | <p>Arrange friendly competition using sport partnerships or collaborative schools e.g. oPEn links</p> <p>Participation in events planned through the oPEn network</p> <p>Take part in the Dance 21 event at the Victoria Hall</p> <p>Dance Costumes</p> | <p>Spring 2021</p> <p>March 2021</p> | <p>Transport £100</p> <p>£100.00</p> <p>£50 (cancelled)</p> | <p>Unable to complete Dance event and other competitions due to COVID-19.</p> <p>Sport's Day competition between Jackfield and Alex infants (at own schools) completed and achievements shared via a zoom celebration assembly.</p> | Looking for other finding streams | |
| Other key activities identified | | | | | Percentage of Fund allocated: 41.5% | |
| School focus | Actions | Timeline | Funding allocation | Evidence and Impact | Sustainability and suggested next steps | |
| <p>To ensure all pupils have a good awareness of water safety</p> <p>Children have the opportunity to achieve 25 metres (statutory in KS2)</p> | To allocate a term within the academic year in which all year groups access swimming lessons | <p>Aut- Y2</p> <p>Spring- Y1</p> <p>Summer- Rec</p> | <p>£9474 (reallocate to playground fund)</p> <p>No swimming in Autumn term</p> <p>No swimming in Spring term</p> <p>No swimming in Summer term</p> | Unable to go ahead due to COVID-19 | Use of school budget and liaison with Junior School | |