



LOVE TO LEARN Spring 2022

	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
9-9.30	Exercise Sticky Kids - Stand up, sit down Click here Dough Disco - The Muffin Man Click here (Use dough, a sponge or just your fingers).	Exercise Sticky Kids - Stand up, sit down Click here Dough Disco - The Muffin Man Click here (Use dough, a sponge or just your fingers).	Exercise Sticky Kids - Stand up, sit down Click here Dough Disco - The Muffin Man Click here (Use dough, a sponge or just your fingers).	Exercise Sticky Kids - Stand up, sit down Click here Dough Disco - The Muffin Man Click here (Use dough, a sponge or just your fingers).	Exercise Sticky Kids - Stand up, sit down Click here Dough Disco - The Muffin Man Click here (Use dough, a sponge or just your fingers).
9.30-10.30	Maths Numberblocks - Number Five Click here	Maths 1:1 counting Ask your child to put a given number of clothes pegs onto a piece of paper, card, clothing or washing line (1-3, 1-5 or to 10 if appropriate). If you are using paper or card, you could also write a numeral on this.	Maths 1:1 counting Play a game of dominoes. Encourage your child to count the spots to develop their 1:1 counting skills.	Maths 1:1 counting Play School of Roars - Monster Maths Quiz Click here	Maths Toy car race Have a race with toy cars and ask your child 'which car was first?' etc. Or get your child to use the language 'first, second, third' by saying 'the red car came...?' with the child answering. For information on ordinal numbers go to the link below and find the appropriate video. Click here
	BREAK	BREAK	BREAK	BREAK	BREAK
10.45 - 11.30	Phonics Play Cake Bake on Phonics Play (Select Phase One) Click here	Phonics Georgie's Gym Say the word in sounds, for example, 'Sammy the puppet wants you to h-o-p'. Pause to see if they can blend the sounds and follow the instruction - hop. Say 'h-o-p, hop'.	Phonics Choose a story book but instead of reading it, ask questions about one of the pictures e.g. where is the...? what can you see? how many ... are there?	Phonics Find objects around your home that begin with the 's' sound e.g. sock, sausage, spoon.	Phonics Polar Bear, Polar Bear, what do you hear? Click here Listen to the story and join in with the repeated refrains. Make the matching sounds.
12.30 - 1.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.30-3.00	Describe an object Choose an object for your child to describe e.g. a doll, item of clothing. Ask your child to talk about the item, telling you as much information about it as possible. For example: It is a doll. She has two arms and two legs. She has two brown eyes. Her hair is in a ponytail. She is wearing a skirt. The skirt is green with yellow spots. Continue until your child cannot think of anything else to say about the item.	Bring the noise (bbc.co.uk) Select 'play it' and then 'feel the beat'. Select 'Music Time'. Join in with the song and actions. Click here	Orange fizz Click here	Supertato Click here Talk about the foods that are healthier and foods that are unhealthier. Ask questions e.g. why shouldn't we eat lots of sugary foods?	Chinese and Lunar New Year Click here Watch the videos and talk about what they have learned. Make a Chinese dragon Click here