



Y2 LOVE TO LEARN

	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
9-9.30	Mental Maths Hit the button - 10 times table. Click here	Mental Maths Numbots, use your login in your reading diary.	Mental Maths Hit the button - doubles from 5 to 15. Click here	Mental Maths Times table rock stars, use your login in your reading diary.	Mental Maths Hit the button - halves from 10 to 20. Click here
9.30 - 10.30	Maths 5 times table Click here	Maths 10 times table Click here	Maths Making equal groups - sharing Click here	Maths Make equal groups - sharing Click here	Maths Make doubles Click here
10.30	BREAK	BREAK	BREAK	BREAK	BREAK
10.45 - 11.00	Cosmic yoga Mini the puppy Click here	Virtual Assembly	Cosmic Yoga Bursting with excitement - yoga club Click here	Virtual Assembly	Cosmic Yoga We're going on a bear hunt Click here
11.11.30	Phonics/SPAG Prefixes Click here	Phonics/SPAG Suffixes Click here	Phonics/SPAG Using the suffix ly Click here	Phonics/SPAG Past, present and future form Click here	Phonics/SPAG Statement sentences Click here
11.30 - 12.30	English Look at the picture below, write a setting description using ambitious vocabulary.	English Write a character description for Frog, Belly Rat Bone.	English Write sentences up levelling the vocabulary - big, small, sad, dark, bright.	English Write a set of instructions on how to look after a plant.	English Write your own story, imagining that you are going on an adventure in your local area. Write about what landmarks you may see, be as creative as possible!



					
12.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.30-2.15	<p>Science</p> <p>Explore the different seasons. What plants grow in Spring?</p> <p>Click here</p>	<p>PSHE</p> <p>Healthy living, how can we be healthy?</p> <p>Click here</p>	<p>Science</p> <p>What are the different parts of a plant?</p> <p>Click here</p>	<p>Topic - geography</p> <p>Identify the world's oceans and the continents, write as many facts as you can about each ocean and continent.</p>	<p>Topic</p> <p>Continue exploring Nana's daily life in Nairobi, watch the video below and begin comparing with Stoke-on-Trent.</p> <p>Click here</p>
2.15-3.00	<p>PE</p> <p>Joe Wicks</p> <p>Click here</p>	<p>Geography:</p> <p>Explore your local area on google maps, look at any human and physical features. Show these on a map.</p>	<p>PE</p> <p>Joe Wicks</p> <p>Click here</p>	<p>Art</p> <p>Continue your work with Georgia O'Keeffe, and create some artwork with her work as inspiration.</p>	<p>Love to Read Time</p> <p>Emily Brown and the thing!</p> <p>Click here</p>