



	Autumn Term	Spring Term	Summer Term
Nursery	<p><b>MARVELLOUS ME!</b>  <b>PEOPLE WHO HELP US</b>  <b>Daily Routines/Nursery rhymes</b>  <b>The Farmers in his Den/Ring a Ring a Roses</b>            Sing simple songs</p> <p><b>Body Percussion/Instruments</b>            Listen with increased attention to sounds</p>	<p><b>ONCE UPON A TIME</b>  <b>Rhyme of the Week</b>  <b>Chinese New Year</b>            Remember and sing entire songs            Sing the melodic shape and pitch match</p> <p><b>Stories enhanced by instruments</b>            I can play my instrument to describe an action</p>	<p><b>ANIMAL KINGDOM</b>  <b>Animal Themed songs</b>            Create their own songs or improvise a song already known            Play instruments with increasing control to express feelings and ideas.</p>
Reception	<p><b>MARVELLOUS ME!</b>  <b>PEOPLE WHO HELP US</b></p> <p>-Singing nursery rhymes already known to the children e.g. twinkle, twinkle little star – matching pitch/following melody</p> <p>-Singing new rhymes to familiar melodies related to people who help us – 999 emergency song</p> <p>-Exploring instruments and keeping the beat</p> <p>-Perform songs for Christmas concert</p>	<p><b>ONCE UPON A TIME</b></p> <p>- Singing nursery rhymes already known to the children e.g. twinkle, twinkle little star – matching pitch/following melody</p> <p>- Singing new rhymes to familiar melodies related to people who help us – I’m a little alien</p> <p>-Instruments to the story of Jack and the Beanstalk- exploring loud/quiet and keeping a beat</p> <p>-Perform songs for Mother’s Day afternoon tea</p>	<p><b>ANIMAL KINGDOM</b></p> <p>- Singing nursery rhymes already known to the children e.g. twinkle, twinkle little star – matching pitch/following melody</p> <p>-Matching instruments to different animals – exploring loud/quiet/the beat</p> <p>-Learning Down in the Jungle song</p> <p>-Reading music marks in time with each other</p>
Year One	<p><b>PIRATES</b></p> <p>Using our voices expressively and creatively</p> <p><b>Sea Shanty songs</b>  <b>Speaking chants and rhymes.</b></p>	<p><b>MAGICAL KINGDOMS</b></p> <p>Exploring instruments and the sounds they make.</p> <p>Listening to the different types of instrumental music.</p> <p>Choosing instruments to compose music to represent the characters from our story.</p>	<p><b>ALL CREATURES GREAT AND SMALL</b></p> <p>Exploring instruments and the sounds they make.</p> <p>Listening to clips of different animal sounds</p> <p><b>What animal am I?</b>            Listening to music</p>



		<b>Character representations- what does Cinderella sound like?</b>	<b>How does it make me feel?</b> What is a beat? Use instruments to play a simple beat or rhythm.
Year Two	<p><b>THE GREAT FIRE OF LONDON</b></p> <p><b>Healthy Eating song</b> Use voice expressively and creatively, experiment with, create, select and combine sounds</p> <p><b>London's Burning song</b> Use voice expressively and creatively, experiment with, create, select and combine sounds</p> <p><b>The Great Fire of London (sequence of 3 lessons) Here in Pudding Lane, Fire, Fire Everywhere, Let's Get Building</b> Use voice expressively and creatively, experiment with, create, select and combine sounds</p> <p><b>Christmas Performance</b> Use voice expressively and creatively, experiment with, create, select and combine sounds</p>	<p><b>A SEED OF CHANGE</b></p> <p><b>It's good to be me</b> Use voice expressively and creatively, experiment with, create, select and combine sounds</p> <p><b>We Need Plants</b> Use voice expressively and creatively, experiment with, create, select and combine sounds</p> <p><b>Introduce instruments and symbols</b> Play tuned and un-tuned instruments</p> <p><b>Use instruments to keep a steady pulse</b> Play tuned and un-tuned instruments</p> <p><b>Investigate long and short sounds with instruments</b> Play tuned and un-tuned instruments</p>	<p><b>HOMELY HABITATS</b></p> <p>Perform simple patterns and accompaniments keeping to a steady pulse</p> <p><b>Minibeast Songs</b> Use voice expressively and creatively, experiment with, create, select and combine sounds, playing untuned instruments</p> <p><b>Geography song</b> Perform simple patterns and accompaniments keeping to a steady pulse</p> <p>Use voice expressively and creatively, experiment with, create, select and combine sounds, playing untuned instruments</p>