



Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Alternatives	Flashcards Blending and sounding Letter dictation	Short vowels, double letters, long vowels and a-e, e-e, i-e, o-e, u-e, <ay> as ay, <oy> as oi, <ea> as ee <y> and <igh> as ie	<ow> as oa and ou, <ir> and <ur> as er, <ew> as uw, <aw> <au> <al> as or	<ph> as f, soft <c>, soft <g>, ai/a-e/ay, ee/e-e/ea	ie/i-e/y/igh, oa/o-e/ow, ue/u-e/ew as oo	ou/ow, oi/oy, er/ir/ur, aw/au/al, air/are/ear	Consolidation Y1 phonics screening
		Revise 42 basic sounds. Use dictation to revise alternative spellings taught so far. Read words and sentences using blending as an approach to unknown words. Identify short and long vowels in words	Revise 42 basic sounds. Use dictation to revise alternative spellings taught so far. Read words and sentences using blending as an approach to unknown words. Identify short and long vowels in words.	Use flashcards and dictation to revise the alternative spellings that have been taught. Use the vowel hand regularly to revise short and long vowel sounds. Read words, phrases and sentences. Use blending as an approach to read unknown words.	Use flashcards and dictation to revise the alternative spellings that have been taught. Use the vowel hand regularly to revise short and long vowel sounds. Read words, phrases and sentences. Use blending as an approach to read unknown words.	Use flashcards and dictation to revise the alternative spellings that have been taught. Use the vowel hand regularly to revise short and long vowel sounds. Read words, phrases and sentences. Use blending as an approach to read unknown words.	Revision of all taught letter sounds and alternatives. Children to practise using these through reading of real and nonsense words, captions and sentences. Dictation of targeted letter sounds included in words and sentences.
Read, Write and Revise	pencil hold correct formation. Alphabetical order and letter names. Joining diagraphs Correct letter formation	Revise letter formation and apply joins to diagraphs. Teach formation of capitals and letter names through reciting the alphabet.	Revise correct formation caterpillar letters, tall letters, letters with tails under the line. Revise the alphabet, recite song, alphabetical order.	Revise capital letters focussing on the colour coded alphabet groups. Continue to practise correct letter formation. Regularly revise the letter names through reciting the alphabet. Practise writing words with diagraphs in context.	Revise letter formation and using diagraphs in words and sentences. Revise lower-case letters and their corresponding capitals. Regularly revise the letter names through reciting the alphabet. Practise writing words with diagraphs in context.	Revise letter formation and using diagraphs in words and sentences. Revise lower-case letters and their corresponding capitals. Regularly revise the letter names through reciting the alphabet. Encourage neat and accurate handwriting.	Continue to revise all lower-case letters and their corresponding capitals. Continue to revise letter names through recital of the alphabet. Encourage neat and accurate handwriting,
Words and sentences	Using given sounds to blend to read words with and without sound buttons. Reading sentences and captions. Writing sentences/caption including taught graphemes.	Model how to write words using taught graphemes. Read words and sentences. Write captions to match a given picture.	Model how to write words using taught graphemes. Read words and sentences. Write captions to match a given picture.	Children to access a range of activities to allow them to practise their blending skills and to develop their reading comprehension skills. Include alternative letter sounds into texts children read. Children to write independently on a chosen theme.	Children to access a range of activities to allow them to practise their blending skills and to develop their reading comprehension skills. Include alternative letter sounds and taught tricky words into texts children read. Children to write independently on a chosen theme.	Children to access a range of activities to allow them to practise their blending skills and to develop their reading comprehension skills. Include alternative letter sounds and taught tricky words into texts children read. Children to write independently on a chosen theme.	Children to access a range of activities to allow them to practise their blending skills and to develop their reading comprehension skills. Include alternative letter sounds and taught tricky words into texts children read. Children to write independently on a chosen theme.
Tricky Words	Identify tricky parts within a word Use look, cover, copy, write and check method.	go only no old so like my have one live by give	little who down which what when why where	any want many saw more put before other were because	could goes should does would right two four	Revise all tricky words reading and spelling	Revise all tricky words reading and spelling



Spelling Grammar 1 handbook		sh vowels ch a-e th ng qu ar short vowels ff//ll/ss/zz/ck	i-e o-e u-e <wh> for w	ay ea igh y ow	ew ou ow oi	oy or ai nk er	ir ur au aw
Grammar Grammar 1 handbook		Proper nouns Common nouns Alphabetical order 1 A or An Plurals Pronouns Initial blends Alphabetical order 2 Verbs	Conjugating verbs Common nouns Past tense Doubling rule The future	Alphabetical order 3 Nouns Adjectives 1 Adjectives 2 Final blends	Compound words Alphabetical order 4 Finding verbs Adverbs 1	Adverbs 2 -es plurals Antonyms Alphabetical order 5 Speech marks	Word webs Questions 1 Questions 2