

NURSERY Long Term Maths Plan

Autumn 2022		Spring 2023		Summer 2023	
05-Sep	12-Sep	02-Jan	09-Jan	17-Apr	24-Apr
19-Sep	26-Sep	16-Jan	23-Jan	01-May	08-May
03-Oct	10-Oct	30-Jan	06-Feb	15-May	22-May
17-Oct	24-Oct	13-Feb	20-Feb	29-May	05-Jun
31-Oct	07-Nov	27-Feb	06-Mar	12-Jun	19-Jun
14-Nov	21-Nov	13-Mar	20-Mar	26-Jun	03-Jul
28-Nov	30-Nov	27-Mar	27-Mar	10-Jul	17-Jul
05-Dec	12-Dec				
Baseline/Transition	Baseline/Transition	I know how many are in a set to 3(Cardinal Principle)	Understand position through words alone(no pointing)	Sense of Number 3 including subitising	Sense of Number 4 including subitising
Baseline/Transition	Baseline/Transition	Understand position through words alone(no pointing)	Discuss location using words, 'infront', 'behind' and describe	Sense of Number 4 including subitising	Sense of Number 5 including subitising
Sense of Number 1 including subitising	Sense of Number 2 including subitising	Sense of Number 4 including subitising	Sense of Number 5 including subitising	Introduce 5's Frames	Begin to describe a sequence of events using first, then, now
Sense of Number 3 including subitising	Compare amounts using 'Lots', 'More' or 'same'.	Sense of Number 5 including subitising	Sense of Number 5 including subitising	Half Term	Half Term
Half Term	Compare amounts using 'Lots', 'More' or 'same'.	Half Term	Half Term	Compare amounts using 'Lots', 'More' or 'same'.	Compare amounts using 'Lots', 'More' or 'same'.
Compare amounts using 'Lots', 'More' or 'same'.	Compare Sizes, weights	Talk about and explore 2D shapes(circles,rectangles,triangles) informal and mathematical language(corners,sides,straight	Talk about and explore 3D shapes(e.g.cuboids,cone) informal and mathematical language(flat, curved)	AP3	Select shapes appropriately:flat surfaces for buildings, a triangular prism for a roof and combine shapesto make new ones-an arch a bigger triangle
Compare Sizes, weights	Compare Sizes, weights	Focus Assessment Week	AP2	Composition of numbers to 5 with the use of 5's frames	Composition of numbers to 5 with the use of 5's frames
AP1	I can 1:1 count objects to 3	Sense of Number 1 including subitising		Composition of numbers to 5 with the use of 5's frames	Composition of numbers to 5 with the use of 5's frames
Extend and create ABAB patterns-stick,leaf,stick,leaf. Notice and correct an error in a repeating pattern.	Talk about and identify patterns around them			Sense of Number 3 including subitising	