



	Autumn Term	Spring Term	Summer Term
Nursery	<p>MARVELLOUS ME! PEOPLE WHO HELP US Are we all the Same? Develop positive attitudes about differences between people Getting to know our Classroom and School Explore the immediate environment</p>	<p>ONCE UPON A TIME Explore Stoke-on-Trent Handa's Surprise Runaway Chipatti Chinese New Year Begin talking about different countries</p>	<p>ANIMAL KINGDOM Pets Farm Animals Wild Animals Talk about differences they have experienced or seen in photos Begin talking about different countries</p>
Reception	<p>MARVELLOUS ME! PEOPLE WHO HELP US Knowing our local area Draw information from a simple map – looking at maps we are familiar with. Talking about people who help us and the community. Naming and describing people who are familiar to us. Autumn/Stories Exploring the changing seasons explore natural objects Park visit Comparing the school grounds and the park.</p>	<p>ONCE UPON A TIME Space similarities and differences in environments (non-fiction/story) Spring/Stories Exploring the changing seasons explore natural object</p>	<p>ANIMAL KINGDOM Africa comparison life in this country and others/similarities and differences in the environments (through story/non-fiction texts/google maps) Antarctica comparison life in this country and others/similarities and differences in the environments (through story/non-fiction/maps) Looking after our world Recycling Summer/Stories Exploring the changing seasons explore natural object</p>
Year One	<p>PIRATES Map of the classroom locational knowledge, geography skills and fieldwork, place knowledge Map of the school using photographs locational knowledge, geography skills and fieldwork, place knowledge</p>	<p>MAGICAL KINGDOMS Using maps to identify castles within the United Kingdom locational knowledge, geography skills and fieldwork, place knowledge Compare different locations within the United Kingdom human and physical development Discuss Physical and Human features.</p>	<p>ALL CREATURES GREAT AND SMALL Exploring the cities and countries within the United Kingdom locational knowledge, geography skills and fieldwork, place knowledge Use atlases and Google Earth to identify different groups of animals across the world.</p>



	<p>Exploring where we live on google maps locational knowledge, geography skills and fieldwork, place knowledge</p> <p>Following a treasure map, learning the points of a compass locational knowledge, geography skills and fieldwork, place knowledge</p> <p>Local area walk and looking at ariel photographs to find landmarks locational knowledge, geography skills and fieldwork, place knowledge</p> <p>Weather patterns linked to seasonal change human and physical development</p> <p>Using world maps to find where famous Pirates live locational knowledge, geography skills and fieldwork, place knowledge</p> <p>Labelling the United Kingdom and the four seas locational knowledge, geography skills and fieldwork, place knowledge</p>	<p>human and physical development</p>	<p>locational knowledge, geography skills and fieldwork, place knowledge</p>
<p>Year Two</p>	<p>THE GREAT FIRE OF LONDON</p>	<p>A SEED OF CHANGE</p> <p>Create maps of imaginary places geographical skills</p> <p>Human and physical geography human and physical landmarks</p> <p>Locational knowledge, explore city, country, county and the world using maps, atlases and globes. Locational knowledge</p>	<p>HOMELY HABITATS</p> <p>Study of Levison Wood Place Knowledge, locational knowledge</p> <p>Identify the climate of the North and South Poles human and physical development</p> <p>Compare life in England with that of the Inuit people Place knowledge</p>



		<p>Compare Stoke on Trent with Nairobi</p> <p>Place knowledge</p>	<p>Identify the climate of places in relation to the equator</p> <p>human and physical development</p>
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