



	Autumn Term	Spring Term	Summer Term
Nursery	<p>MARVELLOUS ME! PEOPLE WHO HELP US Our Family Tree Making sense of own life story People who help us in school Visitors-Police, fire-fighters, nurse Show interest in different occupations</p>	<p>ONCE UPON A TIME Stories and Non-Fiction books What jobs did local people do in the past? Do they still do these jobs? Show interest in different occupations</p>	<p>ANIMAL KINGDOM What is the RSPCA? How do they help animals? Show interest in different occupations</p>
Reception	<p>MARVELLOUS ME! Talking about members of their own families Who lives in their houses/drawing pictures Schools in the past and present (non-fiction book) commenting on pictures familiar situations in the past</p> <p>PEOPLE WHO HELP US Firefighters, police officers, lollypop persons, doctors, nurses, paramedics, dentists Talking about the lives of people around them and their roles in society Cars past and present (non-fiction) commenting on pictures familiar situations in the past</p>	<p>ONCE UPON A TIME Range of Traditional Tales understanding the past through settings and characters in books compare similarities and differences between past and present Toys – in the past and present, comparisons</p>	<p>ANIMAL KINGDOM Zoo keepers, Farmers, RSPCA talk about lives of people around them and roles in society The first zoo- similarities and differences between zoos in past and present Local History week Look at the life of a local historical person</p>
Year One	<p>PIRATES Investigating and interpreted the past by learning about famous Pirates and Captains. People in the past, significant individuals, local history. Ships and boats in the past and present. Changes and comparison. Burslem now and then.</p>	<p>MAGICAL KINGDOMS Homes now and then (Castles) Naming parts of a castle including rooms e.g. bathrooms, kitchens etc People in the past, changes and comparisons Naming roles in a castle.</p>	<p>ALL CREATURES GREAT AND SMALL David Attenborough/Mary Anning comparison People in the past, significant individuals Objects and life events in order, using a timeline.</p>



	<p>Local History, changes and comparison. Remembrance Day Events</p>	<p>People in the past, changes and comparisons Comparing images from castles, old and new.</p> <p>Changes and comparisons.</p> <p>Discussing Kings and Queens from History looking at timeline, royal family.</p> <p>People in the past, changes and comparisons</p>	<p>Chronology Story set in the past People in the past</p>
Year Two	<p>THE GREAT FIRE OF LONDON</p> <p>Introduce the Great Fire of London, ask questions and use pictures from the past.</p> <p>Events, people in the past</p> <p>Sequencing dates on a timeline, compare past and present</p> <p>Chronology</p> <p>Explore the Great Fire of London using non-fiction and fiction texts, ask questions</p> <p>Compare London 1666 and now</p> <p>Firefighters then and now</p> <p>Changes and comparison</p> <p>Using online sources and watching videos</p> <p>Samuel Pepys</p> <p>People in the past, significant individuals</p>	<p>A SEED OF CHANGE</p> <p>The Potteries</p> <p>Local history</p> <p>Significant local people – e.g. Josiah Wedgwood and Emma Bridgewater</p> <p>Local history, People in the past, significant individuals, chronology</p>	<p>HOMELY HABITATS</p> <p>Study of Levison Wood</p> <p>Local history, significant people, events</p> <p>Polar explorers</p> <p>First person to reach the South Pole – Captain Scott</p> <p>People in the past, chronology, events</p> <p>Comparison between significant individuals</p> <p>Levison Wood/Captain Scott</p> <p>People in the past, significant people, events, changes and comparison</p> <p>Chronology of exploration</p> <p>Chronology</p>



	<p>Visit – Ford Green Hall</p> <p>People in the past, changes and comparisons, local history</p> <p>Remembrance Day</p> <p>Events</p> <p>(lots of links throughout with literacy)</p>		
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