



	Autumn Term	Spring Term	Summer Term
Nursery	<p>MARVELLOUS ME! PEOPLE WHO HELP US Our Rules Follow rules and understand importance</p> <p>Friendship Stories Develop sense of responsibility within the Nursery community</p> <p>Turn Taking Games Play with other children and resolve conflicts</p> <p>Manners Develop appropriate ways of being assertive</p> <p>Stories with feelings and emotions. Road Safety E-Safety NSPCC Pants</p>	<p>ONCE UPON A TIME Stories with feelings/emotions - Everybody feels scared, BBC feeling better stories Talk about own feelings Begin to understand how others might be feeling</p> <p>Road Safety E-Safety NSPCC Pants</p>	<p>ANIMAL KINGDOM Farm Visit Getting Ready to Move on Become more outgoing with unfamiliar people</p> <p>Road Safety E-Safety NSPCC Pants</p>
Reception	<p>MARVELLOUS ME! PEOPLE WHO HELP US Our Rules Follow and understand the rules of classroom and school Build new relationships with adults and children Friendship stories Show resilience and perseverance in trying new activities and learning Manners – express feelings and consider others Manage their own needs – knowing where to get things in the classroom</p> <p>Keeping safe road safety Healthy eating Teeth brushing</p>	<p>ONCE UPON A TIME Work and play cooperatively with others Control their immediate impulses Explain the reasons for rules and try to behave accordingly Be confident to try new activities and show independence and resilience in the face of challenge</p> <p>Healthy eating</p>	<p>ANIMAL KINGDOM Set and work towards simple goals Know right from wrong and tries to behave accordingly Show sensitivity to their own and others' needs Follow instructions involving several ideas and actions Continue to show independence in the face of challenge and resilience skills</p> <p>Moving on to Year 1</p>



Year One	<p>PIRATES</p> <p>Families and friendships</p> <p>Safe relationships</p> <p>Respecting ourselves and others</p> <p>Belonging to a community</p> <p>Growing and changing</p>	<p>MAGICAL KINGDOMS</p> <p>Feelings and emotions</p> <p>Healthy relationships</p> <p>Taking care of the environment</p>	<p>ALL CREATURES GREAT AND SMALL</p> <p>Keeping safe</p> <p>Fellings and emotions</p> <p>Healthy relationships</p> <p>Money</p> <p>Taking care of the environment</p>
Year Two	<p>THE GREAT FIRE OF LONDON</p> <p>PSHE Transition project</p> <p>Rules</p> <p>Being responsible</p> <p>Keeping, staying healthy</p> <p>Feelings and emotions</p>	<p>A SEED OF CHANGE</p> <p>Taking care of the environment</p> <p>Growth mindset linked to Literacy texts</p> <p>Living in our world</p> <p>Working in our world</p> <p>Computer safety</p>	<p>HOMELY HABITATS</p> <p>Belonging to a community</p> <p>Money and Work</p>



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