

What a Wonderful World

Reception

Topic Overview

We have started our new topic 'What a Wonderful World' this term. We will be looking at animals around the world from pets, farm animals to African



animals and under the sea. We will also be looking at our world; different countries, environments and the seasons too.

We will be reading stories and non-fiction books linked to our topic such as What the Ladybird Heard, We all went on Safari, Then and now seaside holidays, The Crunching Munching Caterpillar and Clean Up!

We will be continuing to use Jolly Phonics to become secure and increase confidence with recognising and applying our phonics knowledge when reading and writing words. Additionally, we will continue to practise our handwriting whilst writing captions and sentences using capital letters and full stops. In maths we will be continuing to look in depth at the numbers 6-10 including revising the number bonds that make these numbers from memory, counting forwards and backwards beyond 10 and learning doubles and halves to 10 as well as odd and even numbers. We will be continuing to use the Cbeebies 'Numberblocks' episodes, Numicon, Tens Frames, Part-Whole Models and Ten Town characters to help visualise numbers in lots of different ways.





We will be learning about:

- Different environments and animals and comparing these to others.
- Sea pollution.
- The lifecycle of a butterfly (with special visitors to our classrooms to support this learning!)
- Changes of state (including making our own ice cream!)
- Holidays then and now.
- Artists such as Kandinsky.

In RE we will be looking at stories from the Bible and the Qur'an as well as looking at places which are special.

We will also be starting Helicopter Stories within our classes, which, gives each child the opportunity to have their own story scribed and then with the rest of the class we will act it out and take part in performing.

Homework

Spellings and Phonics homework will continue to be sent out every Wednesday – please complete this with your child by the following Monday.

Reading

Children will either read individually once a week or in a small group with an adult every week in guided reading. Children will read a phonics book in school and will bring home a 'Share with me' book for you to read with your child.

Children will also continue to bring tricky words home in a purse. These words cannot be sounded out and have to be learnt by sight. Please continue to practise these as often as you can.

Please try to read with your child every day and fill in their weekly reading diary when you do.

Early reading and discussion is vital to their progress. Whilst your child is learning how to apply their phonics you can also read their book together, spot words whilst out shopping and get them to use their phonics to sound words out.



50p Collection

Please support our activities by continuing to contribute to our 50p per week collection. The money is spent to enrich the children's learning. It allows us to go that extra step.

Thank you for your support.

Drinks and Fruit

Each child is provided with a piece of fruit every day and a piece of toast. Please bring a named water bottle to school each day. Water **ONLY** please.

Physical Opportunities

The children will access the outdoors each day. They will also take part in PE lessons. Please make sure your child has their PE kit in school and **all school uniform and PE items are labelled clearly**.

How Can You Help Your Child?

- The children will begin to bring a library book home to share which will be changed every other week. The children will choose their own library book.
- Reading and Word sets. Your child will bring home a book and words to learn. We encourage you to play games, mix them up, make sentences, etc. so your child will recognise them in different places.
- Practise your child's spellings with them every week or complete their phonics homework.
- Talk to your children about what they have done. At times we will let you know things we will be doing in advance so you can talk to your child before, e.g. holidays.
- > Make it fun!

