PRIMARY SCHOOL P.E. AND SPORT FUNDING FOR PRIMARY SCHOOLS 2023-24

Fund Allocated: TOTAL: £17,200 + carry forward £10,225.27 = £ 27,425.27

Priority 1: Engagement of all pupils in regular physical activity			Percentage of Fund allocated: 51.2%		
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To continue to ensure all pupils undertake at least 15 minutes additional activity per day.	Purchase outdoor climbing frame for playground	Spring 2024	£6680 (carried over 22-23) £4841.77	Climbing frame to be installed Autumn 2024	Children to have quality equipment to develop physical activity during lunch/break times.
To develop the experiences for physical activity within the outdoor environment.	Specialist coaches working with dinner time staff and children to increase activity levels in a purposeful way during lunch times.	2023/24	Aut: 1hr x 2 @ £65 for 15 weeks = £975 Spr: 1hr x 2 @ £65 for 10 weeks = £650 Sum: 1hr x 2 @ £65 for 14 weeks = £910 =£2535	Complete	Specialist coaches will support the children to take part in organised physical activity/ encourage children to participate. Lunch time staff will be able to implement ideas in the future.
Priority 2: The profile of PE and Sport b	peing raised across the school as	a tool for who	le school improvement	Percentage of Fund allocated: 1.7%	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To ensure the whole school is aware of the importance of PE and Sport and to inspire pupils to become involved.	Cool cats provides Nursery pupils with opportunities to develop PSED alongside Physical Development.	Summer 2024	Sum: Cool cats 1 hour @£35 for 13 wks =£455 =£455	Complete	Staff will be able to use knowledge learnt to lead PE sessions independently.
To introduce role models through sport.					
	Chance to Shine (see below) Dance festival (see below)				

Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of Fund allocated:8.1%		
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps	
To continue to increase the	Chance to shine -	Spring 1	£0	Provision completed.	Staff are confident to	
confidence of staff when teaching	Cricket. Year 1 and Year	2024			teach PE using all	
PE and sport and provide new	2 to take part in				resources available to	
knowledge and skills to impart.	learning/maintaining and				them.	
	improving a new sport.					
					Year staff will have	
					increased confidence	
	ASM coaches to work	Aut 2023 -	Aut: 1hr x2 @£75 for 6 weeks		when utilising skills	
	with teachers for a half	Year 2	=£450 Yr 2		taught to pupils in	
	term on identified areas	Spr 2024 -	1hr @ £37.50 for 14 weeks		attacking and defendir	
	from staff feedback to	Reception	=£525 Yr 1		in a games situation.	
	increase their confidence	Sum 2024				
	in teaching certain skill	- Yr 1	Spr: 1hr x2 @£75 for 5 weeks			
	areas.		=£375 Reception			
			1hr @37.50 for 10 weeks			
			=£375 Yr 1			
			Sum: 1hr @£37.50 for 13 weeks	s		
			=£487.50 Yr 1			
			=£2212.50			

iority 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of Fund allocated: 10.6%			
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To continue to offer a wide range of	Involve external coaches	Autumn	Aut: After Sch club 1 hr \times 2@ £75	Complete.	Plan regularly into budget
sporting activities, including in the	to deliver after school	2023	per 10 wks		or develop a specialist
form of enrichment and after school	clubs (link to school		=£750		teacher with the correct
activities.	council ideas/ pupil voice)	Spring	Spr: After Sch club 1 hr \times 2@ £75		skills set to lead.
		2024	per 10 wks =£750		
		Summer	Sum: After Sch club 1 hr x 2@ £75 per 10 wks		
		2024	=£750		
			=£ 2250		
		Ennine	Spr: £3 per child per week (Dance)		
		Spring 2024	(22 children = £66)		
		2024	£66 per 9 weeks		
			= £594		
			£20 per hour rehearsal and		
			performance (3.5 hours)		
			=£70		
			=£664 Actual £614		
			Dance costumes -		
	Scooterbility course -				Scooters purchased through balanceability will
	raise awareness of		£o		support mastering skills
	sustainable way to travel	Spring	EU		learnt on the course
	to school and increase	2024			throughout the school year
	skills/experiences of	LOLY			and allow staff to impart their knowledge on all
	scooter use.				children.

Priority 5: Increased participation in competitive sport			Percentage of Fund allocated: 2.3%	Sustainability and suggested next steps Support children gaining more experience of friendly competition	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	
Identify activities beyond pupils' experiences.	Arrange friendly competition using sport partnerships or collaborative schools.	Spring/Sum mer 2024	Transport £100		Support children gaining
	Take part and resource the Dance 24 event at the Victoria Hall.	March 2024	£190.00	Complete	
	Sports day to be completed by ASM coaches giving children opportunities to be involved in competitive sport.	May 2024	£350	Taken place	
Other key activities identified				Percentage of Fund allocated: 26.1%	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To ensure pupils have a good awareness of water safety. Children have the opportunity to achieve 25 metres (statutory in KS2)	To allocate a term within the academic year in which Year 2 access swimming lessons.	Summer 2024 -Yr2	£3500 (+£3287 Swimming 2022-23 owed)	Complete.	Children will gain experience and gain confidence of a swimming pool supporting their transition to the Junior School and meeting the 25m swim.
To provide children with transferable skills to the wider community.	Children to take part in Mini Medics enrichment for KS1.	Spring 2024	4 sessions @ £90 = £360	Complete.	