

Nursery Maths Long Term Overview 2024-2025

	02-Sep	09-Sep	16-Sep	23-Sep	30-Sep	07-Oct	14-Oct	21-Oct	28-Oct	04-Nov	11-Nov	18-Nov	25-Nov	02-Dec	09-Dec	16-Dec
Autumn 2024	Baseline/Transition	Baseline/Transition	Baseline/Transition	Sense of Number 1 including subitising	Sense of Number 2 including subitising	Sense of Number 3 including subitising	Compare amounts using 'Lots', 'More' or 'same'.	Compare amounts using 'Lots', 'More' or 'same'.	Half Term	Compare Sizes, weights	Compare Sizes, weights	AP1	Extend and create ABAB patterns- stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern.	Identified Focus	Identified Focus	Identified Focus

	06-Jan	13-Jan	20-Jan	27-Jan	03-Feb	10-Feb	17-Feb	24-Feb	03-Mar	10-Mar	17-Mar	24-Mar	31-Mar	7-Apr
Spring 2025	Understand position through words alone(no pointing)	Discuss location using words, 'in front', 'behind' and describe a familiar route	Sense of Number 4 including subitising	Sense of Number 4 including subitising	Sense of Number 5 including subitising	Compare amounts using 'Lots', 'More' or 'same'.	Half Term	Talk about and explore 2D shapes(circles, rectangles, triangles) informal and mathematical language(corners, sides, straight and curved)	Talk about and explore 3D shapes(e.g cuboids, cone) informal and mathematical language(flat, curved)	Sense of Number 1 including subitising	Sense of Number 2 including subitising AP2/	Identified Focus	Identified Focus	Identified Focus

	28-Apr	5-May	12-May	19-May	26-May	02-Jun	09-Jun	16-Jun	23-Jun	30-Jun	07-Jul	14-Jul
Spring 2025	Sense of Number 3 including subitising	Sense of Number 4 including subitising	Sense of Number 5 including subitising	Introduce 5's Frames	Half Term	Introduce 5's Frames	Begin to describe a sequence of events using first, then, now	Identified Focus				

Ongoing

Finger Rhymes with numbers

Counting in everyday contexts

Complete Inset Puzzles

Build with a range of Resources

Subitising 1,2,3 objects

I can recite numbers past 5