



	Autumn Term	Spring Term	Summer Term
Nursery	<p><b>MARVELLOUS ME!</b>  <b>PEOPLE WHO HELP US</b>  <b>Our Family Tree</b>            Making sense of own life story  <b>People who help us/ What jobs did local people do in the past?</b>  <b>Do they still do these jobs?</b>            Show interest in different occupations</p>	<p><b>ONCE UPON A TIME</b>  <b>Stories and Non-Fiction books</b>    <b>Boats – past and present</b>            Show interest in different occupations</p>	<p><b>WHAT A WONDERFUL WORLD</b>    <b>Holidays</b>            Children’s experiences – talking about the past</p>
Reception	<p><b>MARVELLOUS ME!</b>  <b>Talking about members of their own families</b>            Who lives in their houses/drawing pictures  <b>Schools in the past and present</b>            (non-fiction book) commenting on pictures familiar situations in the past    <b>PEOPLE WHO HELP US</b>  <b>Different occupations e.g. firefighters, lollypop persons</b>            Talking about the lives of people around them and their roles in society              commenting on pictures familiar situations in the past  <b>E.g Cars past and present</b>            (non-fiction)</p>	<p><b>ONCE UPON A TIME</b>  <b>Range of Traditional Tales and stories</b>            understanding the past through settings and characters in books              compare similarities and differences between past and present    <b>E.g. Houses – items inside past and present</b></p>	<p><b>WHAT A WONDERFUL WORLD</b>              talk about lives of people around them and roles in society              compare similarities and differences between past and present  <b>E.g. Tractors past and present</b>            (non-fiction)  <b>Seaside/Holidays past and present</b></p>
Year One	<p><b>PIRATES</b>  <b>Investigating and interpreted the past by learning about famous Pirates and Captains.</b>            People in the past, significant individuals, local history.  <b>Ships and boats in the past and present.</b>            Changes and comparison.  <b>Burslem now and then.</b></p>	<p><b>MAGICAL KINGDOMS</b>  <b>Homes now and then (Castles)</b>  <b>Naming parts of a castle including rooms e.g. bathrooms, kitchens etc</b>              People in the past, changes and comparisons    <b>Naming roles in a castle.</b></p>	<p><b>ALL CREATURES GREAT AND SMALL</b>  <b>David Attenborough/Mary Anning comparison</b>              People in the past, significant individuals  <b>Objects and life events in order, using a timeline.</b>              Chronology</p>



	<p>Local History, changes and comparison.  <b>Remembrance Day</b>  Events</p>	<p>People in the past, changes and comparisons  <b>Comparing images from castles, old and new.</b></p> <p>Changes and comparisons.</p> <p><b>Discussing Kings and Queens from History looking at timeline, royal family.</b></p> <p>People in the past, changes and comparisons</p>	<p><b>Story set in the past</b></p> <p>People in the past</p>
Year Two	<p><b>THE GREAT FIRE OF LONDON</b></p> <p><b>Introduce the Great Fire of London, ask questions and use pictures from the past.</b></p> <p>Events, people in the past</p> <p><b>Sequencing dates on a timeline, compare past and present</b></p> <p>Chronology</p> <p><b>Explore the Great Fire of London using non-fiction and fiction texts, ask questions</b></p> <p><b>Compare London 1666 and now</b></p> <p><b>Firefighters then and now</b></p> <p>Changes and comparison</p> <p><b>Using online sources and watching videos</b></p> <p><b>Samuel Pepys</b></p> <p>People in the past, significant individuals</p>	<p><b>A SEED OF CHANGE</b></p> <p><b>The Potteries</b></p> <p>Local history</p> <p><b>Significant local people – e.g. Josiah Wedgwood and Emma Bridgewater</b></p> <p>Local history, People in the past, significant individuals, chronology</p>	<p><b>HOMELY HABITATS</b></p> <p><b>Study of Levison Wood</b></p> <p>Local history, significant people, events</p> <p><b>Polar explorers</b></p> <p><b>First person to reach the South Pole – Captain Scott</b></p> <p>People in the past, chronology, events</p> <p><b>Comparison between significant individuals</b></p> <p><b>Levison Wood/Captain Scott</b></p> <p>People in the past, significant people, events, changes and comparison</p> <p><b>Chronology of exploration</b></p> <p>Chronology</p>



	<p><b>Visit – Ford Green Hall</b></p> <p>People in the past, changes and comparisons, local history</p> <p><b>Remembrance Day</b></p> <p>Events</p> <p><b>(lots of links throughout with literacy)</b></p>		
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