



Whole School Progression of Knowledge and Skills

History - Learning about the past from yesterday, last year and many years ago.

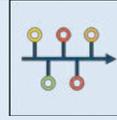
Knowledge and skills



People in the Past



Changes and comparisons



Chronology



Events



Local History

	People in the Past	Changes and comparisons	Chronology	Events	Local History
Nursery		<p>To discuss how they have changed since they were a baby.</p> <p>To talk about their feelings and respond to different experiences.</p> <p>To show interest in different occupations. To talk about what they see, using a wide vocabulary.</p>	<p>To know about my own life-story.</p>	<p>To enjoy taking part in family customs.</p> <p>To talk about a special event in their life.</p>	
Vocabulary		<p>Today</p> <p>Yesterday</p> <p>Last week</p> <p>Baby</p>			
Learning opportunities		<p>Autumn – Families</p> <p>Transport past and present – photos</p> <p>Spring – Superheroes - People who help us</p> <p>Burslem – photos of familiar places now and then e.g. the park</p> <p>Summer – Holidays</p> <p>Farm trip – farming now and then (pictures)</p>	<p>Autumn – My family</p> <p>Summer – Family holidays (photos)</p>	<p>Family holidays</p> <p>Remembrance Day</p> <p>Bonfire Night</p> <p>Diwali</p> <p>Christmas</p> <p>New Year</p> <p>Easter</p> <p>Eid</p> <p>Chinese New Year</p> <p>Birthdays</p>	<p>Spring – Local area walk</p>
Reception	<p>To know about figures from the past (Famous People)</p>	<p>To understand some of the things that make them unique and talk about the similarities and differences in relation to friends or family.</p> <p>To be able to talk about the different jobs that adults do and how they can help us.</p> <p>To comment on familiar situations in the past.</p> <p>To know some similarities and differences between things in the past and now, with support from objects and pictures, drawing on experiences and what has been read in class.</p>	<p>To know some similarities and differences between things in the past and now, with support from objects and pictures, drawing on experiences and what has been read in class.</p>	<p>To take part and talk about family customs.</p>	<p>To understand some places are special to members of their community.</p>
Vocabulary		<p>Now</p> <p>Then</p> <p>Past</p>	<p>Same</p> <p>Different</p>		

Learning opportunities	Family Members People who help us Artists – Art link Local History link	Autumn – Families Schools then and now Cars then and now People who help us Spring – houses – past and present Summer - Family Holidays Seaside then and now Tractors past and present		Family Holidays Remembrance Day Bonfire Night Diwali Christmas New Year Easter Eid Chinese New Year Birthdays	Autumn – Local area/park walk
Year 1	To know that some famous people have helped our lives be better today. To know about the life of a significant individual. To understand that we have a King who rules us and that Britain has had a king or queen for many years.	To begin to identify the main differences between old and new objects. To identify objects from the past, such as old toys. To give examples of things that are different in my life from that of someone from the past. To ask and answer questions about old and new objects. To spot old and new things in a picture. To answer questions using an artefact/ photograph provided. To give a plausible explanation about what an object was used for in the past.	To put up to three objects in chronological order (recent history) To use the words and phrases old, new and a long time ago To recognise that a story that is read to them may have happened a long time ago To understand that some objects belonged to the past. To retell a familiar story set in the past. To explain how they have changed since they were born.	To recognise that we celebrate certain events, such as remembrance day, because of what happened many years ago. To explore events, look at pictures and ask questions.	To explain how my local area was different in the past.
Vocabulary	Famous Queen/King Royal Britain	Old/new Past Object Who/What/Where/Why/How	Old New A long time ago Past Before After	Who/what/where/why/how	Local area Similar
Learning opportunities	Autumn – Captain Edward Smith/Blackbeard Spring – Castles – monarchy Summer – David Attenborough/Mary Anning	Autumn – Ships/boats in the past and present Spring – Castles - Homes now and then (bathrooms/kitchens/clothes/jobs etc)		Autumn – Titanic Remembrance Day	Autumn – Burslem now and then (Captain Edward Smith link)
Year 2	To recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later. To explain why Britain has a special history by naming some famous people. To find out more about a famous person from the past and carry out some research on him or her. To explain why someone in the past	Compare images or photographs of people, places or events in the past and now. To answer questions using a range of artefacts/ photographs provided. To answer questions by using a specific source, such as an information book.	To use a range of appropriate words and phrases to describe the past. To sequence a set of events in chronological order and give reasons for their order. To use a timeline to place important events.	To explain why Britain has a special history by naming some famous events To recount some interesting facts from an historical event, such as where the fire of London started To research about a famous event that happens in Britain and why it has been happening for some time.	To research the life of someone who used to live in their area using the Internet and other sources to find out about them.

	acted in the way they did. To compare and contrast the lives of two significant people in different time periods.				
	Autumn – Samuel Pepys Spring – Josiah Wedgewood/Emma Bridgewater Summer – Captain Scott	Autumn – London then and now Firefighters then and now Spring – Pottery making then and now	Autumn – Chronology Great Fire of London Summer – explorer chronology	Autumn – The Great Fire of London Remembrance Day Summer – First person to reach the south pole	Autumn – Ford Green Hall Spring – The Potteries e.g. Josiah Wedgewood/Emma Bridgewater Summer – Levison Wood
Vocabulary	Famous Compare Contrast	Who/What/Where/Why/How Research Artefact Information book/Non-Fiction Internet	Before I was born When I was younger Before After Past/Present Then/now Many years ago	Historical event	Who/What/Where/Why/How Research Information book/Non-Fiction Internet Fact