



	Autumn Term	Spring Term	Summer Term
Nursery	<p>MARVELLOUS ME! PEOPLE WHO HELP US Our Rules Follow rules and understand importance</p> <p>Friendship Stories Develop sense of responsibility within the Nursery community</p> <p>Turn Taking Games Play with other children and resolve conflicts</p> <p>Manners Develop appropriate ways of being assertive</p> <p>Keeping healthy and safe – food, exercise, online safety, road safety, stranger danger, hygiene and toileting (in physical development)</p>	<p>ONCE UPON A TIME Stories with feelings/emotions - Everybody feels scared, BBC feeling better stories Talk about own feelings Begin to understand how others might be feeling</p> <p>Keeping healthy and safe – food, exercise, online safety, road safety, stranger danger, hygiene and toileting (in physical development)</p>	<p>WHAT A WONDERFUL WORLD Farm Visit Getting Ready to Move on Become more outgoing with unfamiliar people</p> <p>Keeping healthy and safe – food, exercise, online safety, road safety, stranger danger, hygiene and toileting (in physical development)</p>
Reception	<p>MARVELLOUS ME! PEOPLE WHO HELP US Our Rules Follow and understand the rules of classroom and school Build new relationships with adults and children</p> <p>Think Equal</p>	<p>ONCE UPON A TIME Work and play cooperatively with others Control their immediate impulses Explain the reasons for rules and try to behave accordingly Be confident to try new activities and show independence and resilience in the face of challenge</p> <p>Think Equal</p>	<p>WHAT A WONDERFUL WORLD Think Equal</p> <p>Moving on to Year 1</p>



Year One	<p style="text-align: center;">PIRATES</p> <p style="text-align: center;">Families and friendships Roles of different people; families; feeling cared for</p> <p style="text-align: center;">Respecting ourselves and others How behaviour affects others; being polite and respectful</p> <p style="text-align: center;">Growing and changing Recognising what makes them unique and special; feelings; managing when things go wrong</p> <p style="text-align: center;">Physical health and Mental wellbeing Keeping healthy; food and exercise,</p>	<p style="text-align: center;">MAGICAL KINGDOMS</p> <p style="text-align: center;">Safe relationships Recognising privacy; staying safe; seeking permission</p> <p style="text-align: center;">Media literacy and digital resilience Using the internet and digital devices; communicating online</p> <p style="text-align: center;">Keeping safe How rules and age restrictions help us; keeping safe online</p> <p style="text-align: center;">Physical health and Mental wellbeing hygiene routines</p>	<p style="text-align: center;">ALL CREATURES GREAT AND SMALL</p> <p style="text-align: center;">Belonging to a community What rules are; caring for others' needs; looking after the environment</p> <p style="text-align: center;">Money and work Strengths and interests; jobs in the Community</p> <p style="text-align: center;">Physical health and Mental wellbeing Keeping healthy; food and exercise, sun safety</p>
Year Two	<p style="text-align: center;">THE GREAT FIRE OF LONDON</p> <p>Relationships – families and friendships: Making friends, feeling lonely and getting help.</p> <p>Living in the Wider World – Belonging to a community: Belonging to a group; roles and responsibilities; being the same and different in the community.</p> <p style="text-align: center;">Bounce-back ability delivered by MHST Support Worker</p>	<p style="text-align: center;">A SEED OF CHANGE</p> <p>Living in the Wider World – Money and work: What money is; needs and wants; looking after money.</p> <p>Health and Wellbeing – Keeping safe: Safety in different environments; risk and safety at home; emergencies.</p> <p>Relationships – Safe relationships: Managing secrets; resisting pressure and getting help; recognising hurtful behaviour</p>	<p style="text-align: center;">HOMELY HABITATS</p> <p>Relationships – Respecting ourselves and others: Recognising things in common and differences; playing and working cooperatively; sharing opinions.</p> <p>Living in the wider world – Media literacy and digital resilience: The internet in everyday life; online content and information</p> <p>Health and Wellbeing – Growing and changing: Growing older; naming body parts; moving class or year.</p>



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