Home Learning Policy

DEFINITION

This is work undertaken at home with the support of a parent or other caring adult.

AIMS

Homework will be used to practise and consolidate basic skills, complement the new learning taking place in school, explore and extend the curriculum topics and to give parents the opportunity to work with and help their child.

PLANNING

Nursery – Library books go home during the first half of the Autumn Term for parents to share with their child. The parents are asked to put a comment in the diary for their individual discussion books which will be sent home during the Summer Term. From the Autumn Term, Nursery 'challenges' will be sent home each week. Challenges are either displayed or recorded in children's special books, as appropriate.

Reception, Year 1 and 2 - The parents are required to put a comment about a child's reading in the Reading Diary. Homework will be set weekly via Dojo on a Wednesday, to be submitted or returned to school on the following Monday. It will be linked to phonics, spelling, maths and other subjects. A paper version will also be sent. One topic based piece of homework will be sent home each half term. School will provide access to web based applications for children to use to practise skills such as phonics and Mathematics e.g. Reading Wise, Numbots, Spelling Shed

Dojo points will be awarded for completed homework and for reading. Parents are to be encouraged to work with children.

ROLES AND RESPONSIBILITIES

Class Teachers will set home learning in line with this policy.

INCLUSION

At Jackfield Infant School we are committed to providing all of our children with the opportunity to achieve the highest of standards, regardless of their age, gender, ethnicity, attainment or background.

In our school we create a culture that offers a secure, accepting, collaborating, stimulating community in which everyone feels valued.

Home Learning will be adaptive to each pupil's need. In addition parents are encouraged to support Pupil Passports targets. Please refer to SEND and Inclusion Policy.

PARENT PARTNERSHIP

At the beginning of the school year the content of home learning will be shared with parents. Parents will be encouraged to support their child in completing tasks to practice and embed newly acquired skills. Conversations between the class teacher and parents will be held to encourage home learning in support of an individual child's learning.

RESOURCES

Nursery Challenges, Dojo access, Spelling Sheets and Reading Diaries will be provided.

Log in details for web based applications will be provided e.g. Reading Wise, Numbots, Ten Town, TT Rockstars, Letter join, Spelling Shed.

MONITORING

Class Teachers will monitor the amount of home learning completed by each child. Where relevant Dojo points will be awarded for the completion of home learning.

Last reviewed on:	May 2026
Next review due by:	May 2027