



THE NEW GUILD TRUST

Home-School Agreement

POLICY

This policy has been adopted on behalf of all academy schools in The New Guild Trust:

**Moorpark Junior School
Jackfield Infant School
Alexandra Junior School
Alexandra Infants' School**

Approval and Review

Committee to Approve Policy	Trust Board
Date of Trustee Board / Academy Committee Approval	February 2026
Chair of Trustee Board / Academy Committee	Mrs L Eagle
Signature	<i>L. Eagle</i>
Accounting Officer	Mrs K Peters
Signature	<i>K. Peters</i>
Policy Review Period	12 months
Date of Policy Review	February 2027

Version Control			
Version	Date Approved	Changes	Reason for Alterations
Initial			
	Mar 2024	Statement around parking for parents/carers.	
	Mar 2025	No changes	
	Feb 2026	No Changes	



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HOME-SCHOOL AGREEMENT

The School will:

- Encourage high expectations and determination to achieve.
- Strive to educate each pupil to the best of his or her ability through a full and balanced curriculum to love learning now and for the future.
- Inform you of your child's progress at regular intervals.
- Keep you informed about new developments in school.
- Provide a safe and orderly environment.

The Parents and Carers will:

- Make sure your child is punctual and attends regularly.
- Notify the school early on the first day of their child's absence.
- Ensure the school has your current phone number and address, including emergency contact details.
- Ensure your child wears the correct school uniform.
- Tell the school of any changes in circumstances that may affect their child.
- Attend open evenings & meetings that are called to inform and discuss school matters.
- Take family holidays only in school holiday times.
- Encourage your child to complete and return homework regularly.
- Park safely and responsibly near to the school grounds.

Together we will:

- Help your child to make positive choices.
- Support your child's learning to help him/ her achieve their best.
- Celebrate your child's achievements and successes.
- Ensure there is high quality transition from and between each year group, key stage including onto secondary school destinations.