

Marvellous Me  People Who Help Us 	Nursery Bunnies  Chicks  Kittens  Puppies 
Topic Overview Our Autumn topic will explore a variety of aspects such as the human life-cycle, personal hygiene (e.g., handwashing and Brilliant Brushers toothbrushing scheme), parts of the body and those people who are important to us and those who help us. We will read stories about families, friends, people who help us as well as about turn-taking and sharing. We will also read stories linking to personal safety including NSPCC 'Pants', road safety and stranger danger. We will sing nursery rhymes and other songs (including our 'handwashing' song and the 'Pantosaurus' song), have fun daily exercise to promote health and well-being, engage in phonics activities and learn numbers through Number Blocks, Number Puppies and Ten Town.	How my parents can help me Talk: talk to your child about what they are learning. Ask them questions and encourage them to explain their answers in sentences. Read: share a book with your child to develop their love of reading - you will both benefit from that special 1:1 time. Sleep: a good night's sleep is vital for young children. The NHS recommends that 3- and 4-year-old children should get between 11 and 12 hours sleep per night. Hygiene: encourage your child to: frequently wash their hands, wipe their own nose and correctly dispose of used tissues, cover their mouth when coughing, etc.
In this topic we will be looking for children to ...	
Personal, social and emotional development • Use good manners e.g., say, 'good morning' (when entering the Nursery), please', 'thank you'. • Ask for help when they need it • Take turns and share resources • Talk confidently to other children and adults in the Nursery Communication and language • Listen to others on a 1:1 or small group basis • Understand 'what? where? who? when?' questions • Speak in simple sentences e.g., 'Mummy's gone home', 'I like apples'. Physical development • Put on and fasten their coat • Eat competently using cutlery • Be fully toilet-trained • Independently wash and dry their own hands • Understand why we need to brush our teeth	English • Join in with actions and words of rhymes • Listen to stories with attention and recall • Give meaning to marks as they e.g., draw and paint Mathematics • Recite numbers to five • 1:1 count objects, steps, claps, e.g., give me one/two/three toys, clap one/two/three times.' • Understand prepositional language 'in, on, under' Understanding the world • Talk about events e.g., their birthday, a visit to the park • Show care and concern for living things • Know that information can be retrieved from a computer/electronic tablet, book Expressive arts and design • Join construction pieces together to build and balance • Make up stories using toys or when in the role-play area

• Draw lines and circles using gross motor movements													
A message from Mrs. Wood and the Nursery Team We are privileged to have your child in our Nursery and they are already a valued member of our Jackfield Nursery Family. If you have any queries or concerns, please speak to me or one of the Nursery Team. I am generally available at the beginning and end of each Nursery day. Mrs. Wood (Nursery Teacher) Miss Bourne (Kittens) Miss Dembnicka (Bunnies) Mrs. Slack (Puppies) Mrs. Watkins (Chicks) School telephone number: 01782 234450 Email: office@jackfieldinfant.org.uk ClassDojo: It is important that you check ClassDojo every day as this is used to tell you about events in Nursery and Whole-school, inform you of weekly Nursery challenges and to pass on messages. It is a two-way communication tool, so please use it. (Dojo messages will not normally be seen between 9am and 3pm, as we are teaching your children).	Important Information <table border="1"> <tr> <td data-bbox="1056 383 1478 509"> Uniform reminder:  </td><td data-bbox="1478 383 1898 509"> All clothing and footwear must be clearly labelled with your child's name. </td></tr> <tr> <td data-bbox="1056 509 1478 636"> Spare clothing:  </td><td data-bbox="1478 509 1898 636"> Please ensure your child has named spare clothing (this does not need to be uniform) in school at all times (a bag is provided by Nursery). </td></tr> <tr> <td data-bbox="1056 636 1478 846"> Book Bag:  </td><td data-bbox="1478 636 1898 846"> Your child needs to bring a book bag to school each day. It needs to be this type of bag (not a rucksack) so that it fits into their drawer. Please limit to no more than one small keyring toy on the bag, to ensure it will fit into your child's drawer. </td></tr> <tr> <td data-bbox="1056 846 1478 972"> No jewellery  </td><td data-bbox="1478 846 1898 972"> No jewellery, including ear-rings, is to be worn in school. This also includes any costume/play jewellery or wrist-watches. </td></tr> <tr> <td colspan="2" data-bbox="1056 972 1898 1078"> Attendance and Punctuality: 97-100% attendance aim. </td></tr> <tr> <td data-bbox="1056 1078 1478 1312"> Nursery day (full-time): 9am to 3.00pm   Nursery doors/gates will be open from approximately 2.50pm. </td><td data-bbox="1478 1078 1898 1312"> Nursery day (part-time): 9am to 12pm (noon)   </td></tr> </table>	Uniform reminder: 	All clothing and footwear must be clearly labelled with your child's name.	Spare clothing: 	Please ensure your child has named spare clothing (this does not need to be uniform) in school at all times (a bag is provided by Nursery).	Book Bag: 	Your child needs to bring a book bag to school each day. It needs to be this type of bag (not a rucksack) so that it fits into their drawer. Please limit to no more than one small keyring toy on the bag, to ensure it will fit into your child's drawer.	No jewellery 	No jewellery, including ear-rings, is to be worn in school. This also includes any costume/play jewellery or wrist-watches.	Attendance and Punctuality: 97-100% attendance aim.		Nursery day (full-time): 9am to 3.00pm   Nursery doors/gates will be open from approximately 2.50pm.	Nursery day (part-time): 9am to 12pm (noon)  
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Useful websites													

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

[https://www.stokespeaks.com/advice and activities](https://www.stokespeaks.com/advice-and-activities)

<https://www.dettol.co.uk/handwashing>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>