



	Autumn Term	Spring Term	Summer Term
Nursery	MARVELLOUS ME! PEOPLE WHO HELP US Daily Routines/Nursery rhymes The Farmers in his Den/Ring a Ring a Roses Sing simple songs Body Percussion/Instruments Listen with increased attention to sounds	ONCE UPON A TIME Rhyme of the Week Chinese New Year Remember and sing entire songs Sing the melodic shape and pitch match Stories enhanced by instruments I can play my instrument to describe an action	WHAT A WONDERFUL WORLD Animal Themed songs Create their own songs or improvise a song already known Play instruments with increasing control to express feelings and ideas.
Reception	MARVELLOUS ME! PEOPLE WHO HELP US Charanga Unit 1 – Me! Charanga Unit 2 – My Stories -Singing nursery rhymes already known to the children e.g. twinkl, twinkl little star – matching pitch/following melody -Listening and responding to different styles of music -Exploring instruments and keeping the beat - Share and perform -Perform songs for Christmas concert	ONCE UPON A TIME Charanga Unit 3 – Everyone! Charanga Unit 4 – Our World - Singing nursery rhymes already known to the children e.g. twinkl, twinkl little star – matching pitch/following melody -Listening and responding to different styles of music -Exploring instruments and keeping the beat -Share and perform	WHAT A WONDERFUL WORLD Charanga Unit 5 – Your Imagination Charanga Unit 6 - Reflect, rewind and replay. - Singing nursery rhymes already known to the children e.g. twinkl, twinkl little star – matching pitch/following melody -Listening and responding to different styles of music -Exploring instruments and keeping the beat -Share and perform



Year One	PIRATES Charanga Unit 1 – Hey You! Charanga Unit 2 – Rhythm in the way we walk and Banana. Using our voices expressively and creatively Listening to music Sea Shanty songs Speaking chants and rhymes.	MAGICAL KINGDOMS Charanga Unit 3 – In the Groove Charanga Unit 4 – Round and Round. Exploring instruments and the sounds they make. Listening to music Choosing instruments to compose music to represent the characters from our story. Character representations- what does Cinderella sound like?	ALL CREATURES GREAT AND SMALL Charanga Unit 5 – Your Imagination Charanga Unit 6 – Reflect, rewind and replay. Exploring instruments and the sounds they make. Listening to clips of different animal sounds What animal am I? Listening to music How does it make me feel?
Year Two	THE GREAT FIRE OF LONDON Charanga Unit 1 – Hands, feet and heart. Charanga Unit 2 – Ho Ho Ho Use voice expressively and creatively, experiment with, create, select and combine sounds London’s Burning song Use voice expressively and creatively, experiment with, create, select and combine sounds The Great Fire of London (sequence of 3 lessons) Here in Pudding Lane, Fire, Fire Everywhere, Let’s Get Building	A SEED OF CHANGE Charanga Unit 3 – I Wanna Play in a Band. Charanga Unit 4 – Zoo time. Use voice expressively and creatively, experiment with, create, select and combine sounds Introduce instruments and symbols Play tuned and un-tuned instruments Use instruments to keep a steady pulse Play tuned and un-tuned instruments Investigate long and short sounds with instruments	HOMELY HABITATS Charanga Unit 5 – Friendship song Charanga Unit 6 – Reflect, rewind and replay. Perform simple patterns and accompaniments keeping to a steady pulse Songs linked to continents of the world and the oceans Use voice expressively and creatively, experiment with, create, select and combine sounds, playing untuned instruments Perform simple patterns and accompaniments keeping to a steady pulse



	Use voice expressively and creatively, experiment with, create, select and combine sounds Christmas Performance Use voice expressively and creatively, experiment with, create, select and combine sounds Digital Music (series 6 lessons) Chrome Music Lab	Play tuned and un-tuned instruments	Use voice expressively and creatively, experiment with, create, select and combine sounds, playing untuned instruments
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